Many Changes are Coming to Rohrbach: The Rohrbach Library is making some exciting changes. Room 18 and Room 29 are getting an educational make over! We are welcoming a new department and a new video streaming service. You may have also noticed that we no longer have a reference desk, but there is no need to worry! We have new and improved ways to reach our reference librarians. Check out the articles in this newsletter for details.

New Project: The Rohrbach Library is repurposing Room 18, on the Ground Floor, as an eclectic hands-on, brains-on workshop stocked with tools and toys. The new space needs a name, and for that we need your help! Go to http://library.kutztown.edu/Room18 with your idea. Stop by downstairs any time to get acquainted—we’ll be glad to show you around! This spring the room will boast craft supplies, 3D scanners & printers, button machines, and more. Check out the article on page 2 for more information.

BrowZine at KU: The Rohrbach Library is running a trial (through December 31, 2015) of BrowZine, a new service used by institutions around the world that allows you to browse, read, and follow thousands of our scholarly e-journals at http://www.browzine.com or from your Android and iOS mobile devices (select Kutztown University as your library). Built to compliment your searching needs, BrowZine provides a great mechanism to keep track of your favorite journals and to learn about the new developments in your field. It also allows you to easily see similar titles to the ones you are familiar with in order to broaden your knowledge of related scholarly literature.

To learn more, please take a look at this short introduction video: https://vimeo.com/52663192 or click on the image to the left.

If you like BrowZine, please let us know by contacting Bob Flatley, electronic resources librarian, at flatley@kutztown.edu or 610-683-4168.
Libraries have always changed with the times. Rohrbach Library’s radical reinvention continues with work on a space where technologies, tools, and toys of all sorts will invite you to create in new media, to build odd projects, and to just hang out learning from fellow makers. A place where you’re free to hack, and to sometimes fail spectacularly, but above all to learn, teach, and discover.

RL 18—a big, windowed room full of daylight—faces our computer lab on the ground floor. In Spring 2016, the space will be flexibly serving fresh new purposes aimed at helping KU students thrive in our peculiarly vicious modern economy. There will be an open-access workshop space arrayed with tools both digital and analog: materials you can use to make buttons for your club, to design and to print 3D product prototypes for your business class, to upcycle detritus into useful new delights, and to produce your next stop-motion LEGO educational epic for tens or thousands of faithful followers on YouTube.

Call it what you will: a makerspace, an open-access studio, a creation station, a hack lab. The fact is, we want YOU to name Room 18. This audacious project challenges run-of-the-mill humans to take some major cognitive leaps to even begin to comprehend the kinds of crazed collaboration, mind-melding, and symbiosis that we know you can make happen there. What’s a name that will pique peoples’ interest while capturing the place’s guiding spirit of DIY discovery? Go to http://library.kutztown.edu/Room18 with your ideas. Stop in downstairs this spring for a workshop or just to get acquainted. We’ll be happy to show you around!

The Rambunctious Retooling of Room 18
By: Rhonda York, Alyssa Dubois, & Bruce Jensen

Director’s Corner
By Martha Stevenson

“I think the health of our civilization, the depth of our awareness about the underpinnings of our culture and our concern for the future can all be tested by how well we support our libraries.”

- Carl Sagan

Coming soon! There will be some changes to Room 29 (our Information Literacy classroom) for the spring 2016 semester. The remodel will begin the week after Thanksgiving and will transform this room into an interactive classroom. The tables inside will be more circular, promoting more interaction between students.

Each table will have laptops for each student and a monitor where students can see what the instructor has displayed for them. This will give the instructors the ability to walk around more and also means that the students are not limited to looking to the front of the long classroom at a single screen.

By working to make the Rohrbach Library a place you want to be, it will be a place where serendipity can occur!

Please feel free to call me (610-683-4484) or send me an e-mail (stevenson@kutztown.edu) if you have any concerns.

Interested in Information Literacy instruction for a class or a group? Contact your favorite librarian or e-mail Krista Prock, our Information Literacy librarian, at prock@kutztown.edu.
Fall Open House
By Nicole Zensky

The Library’s annual fall Open House took place on September 23, 2015 and included a ten-question scavenger hunt. The hunt took students to different sections of the Library building and to the Library’s website. This year we had more than a 300 percent increase in participants. By 10 a.m., students were lined up in the lobby waiting to begin. Special thanks to all the professors who encouraged (or required) their students to attend.

The event also offered great prizes for the students. We gave away free candy and snacks around the building during the event. The first fifty participants also received a coupon for one free coffee at the coffee shop on the first floor of the Library, but free coffee was just the start of all the prizes. Students who turned in their completed scavenger hunt forms by the deadline were entered in a drawing. The grand prize was a GoPro Hero camera, and overall, there were over $800 worth of prizes, many of which were donated by local merchants! For a full list of the prize winners, go to our October 1, 2015 blog entry at: https://rohrbachlibrary.wordpress.com/

(Above) Eric Bevan won the grand prize—a GoPro Hero camera. Congratulations, Eric!

(Above) A swarm of students gathered at 10 a.m. to begin the open house.

Librarian Help

How to find research help:
The Reference/Research desk might be gone, but the librarians are still here and available to help with research. Whatever the question may be, students can get a librarian’s help by stopping by the Information Desk and asking for a librarian; or by calling 610-683-4165; or by stopping by their offices. Just remember, research help is available.

Librarians & Office Locations:
• Susan Czerny RL 203A
• Robert Flatley RL 25A
• Bruce Gottschall RL 19
• Bruce Jensen RL 25C
• Ruth Perkins RL 103C
• Sylvia Pham RL 103B
• Krista Prock RL 103A
• Dan Stafford RL 100A
• Karen Wanamaker RL 21
• Michael Weber RL 25B

Hours:
The Librarians take turns being on call during the following hours:
Sunday: 2 p.m.–8 p.m.
Monday - Thursday: 10 a.m.–8 p.m.
Friday: 10 a.m.–8 p.m.
For assistance before or after hours, see options on our website.

Kanopy Streaming Service
By Bob Flatley

The library has recently added a new streaming video provider to its collection, Kanopy Streaming. Kanopy, founded in 2008, markets itself as the “Netflix for education.” Kanopy distributes over 26,000 educational videos from leading producers including the Criterion Collection, PBS, BBC Active, California Newsreel, Green Planet Films, First Run Features, Kino Lorber Edu, Learning Zone Express, Media Education Foundation, Symptom Media, and PsychoTherapy.net.

Films are grouped into seven broad subject areas: The Arts, Business/Training, Health, Media/Communication, Sciences, Humanities, and Education. Each of these subject areas are further broken down into subcategories. For example, the Humanities subject area encompasses:

- African studies
- Ancient History
- Anthropology
- Asian and Middle Eastern Studies
- Community Development
- European/Baltic Studies
- Gender/Race/Class Studies
- Geography
- German Studies
- Human Rights
- Military History
- Modern History
- North American Studies
- Psychology and Sociology

Videos can be played directly in Kanopy or embedded in D2L or on a website. Users can also create custom playlists and clips.


Contact Bob Flatley (flatley@kutztown.edu) for details.
New Library Department!
By Sue Czerny

This semester the Library has a new department, Archives and Digital Initiatives (ADI), located in RL 203. Susan Czerny, Archives and Digital Initiatives Librarian, is working with Miguel Nieves, Library Technician, and David Kriz, student assistant, to make this department an exciting new asset both to the Library and the University.

The ADI department works with both the old and the new. If you wish to use materials from the Rare Book Collection or the Kutztown University Archives, Sue and Miguel will be happy to help you to find what you need. In this 150th Anniversary year, there are a number of projects and people who are working with the collection. The ElusiveSeaCow (our aquatic-themed cow on the first floor) tweets facts and photos from the University Archives twice each week in honor of KU’s Anniversary. She would be delighted and highly m-o-o-tivated if you would follow her on Twitter [@ElusiveSeaCow (one word)]—and Sue would like that, too! University Relations, the Sesquicentennial Anniversary Committee, and students working individually and on group projects are all using materials from the KU Archives. With all the publicity surrounding the anniversary, the Archives is being contacted by people who wish to donate historical materials, and these materials are cared for and processed in RL 203.

Digital Initiatives also reports exciting new projects. ArchivesSpace (an open source, web-based software product) was configured by the Keystone Library Network in mid-September for use by its members. ArchivesSpace is endorsed by the Society of American Archivists and the American Library Association, and it follows national standards for Finding Aids set by these two organizations. Sue and Miguel are already hard at work adding entries from KU’s Archives Collection. ArchivesSpace will help to standardize names of fields and what goes into fields to describe materials in the archives across the State System. With ArchivesSpace, KU Archives will be searchable on the web for the first time. This is a really exciting (and long-term) project.

To celebrate the 150th Anniversary, the ADI department is scanning and digitizing The Normal Vidette (see images). The Keystone State Normal School sent it to its students and alumni four times each year from March 1884 to July 1918. Most of the articles were written by students, and each issue recounts the special events and speakers that appeared at the Normal School each quarter. There are also newy articles about the students at the school and lists of alumni with addresses and occupations for each graduating year. The digital editions are beginning to appear in the Digital Collections section under “Find Information” on the Library website. All the text is searchable, and there are some wonderful photographs of both the school and the surrounding countryside.

Lastly, the ADI student assistant, David Kriz, is working on a project to index the photos scattered throughout the University Archives. David, who is a CIS senior, has built a database that includes the image and standard information, such as color, size, and location of each picture. In the end, this will be a database that will allow us to search for a picture of, for example, students on the basketball team, and the database will show you where there are pictures of various teams in the drawers and folders in the KU Archives. David is also adding a very unique field – GPS coordinates, from Google maps, so you can go to the exact spot of the photograph. This GPS field makes the database unique and adds a fun dimension not usually seen in an archives finding aid. Great job, David!

News From the School Zone
By Karen Wanamaker

The Curriculum Materials Center (CMC) lost some weight this summer when around 2100 books were removed from the book collection. Most of these materials were outdated, extra copies, or in poor condition. However, some were moved to the Library Science Collection because the audience for the books was students instead of teachers. While some of the lines get blurred at times between the collections, users can typically find the following types of materials in Rohrbach’s collections:

• **CMC**: materials that focus on the practice of teaching and instruction (textbooks, activity books, lessons, kits, posters, games)
• **Library Science Collection**: children’s literature that would support both the PK-12 curriculum and leisure reading for children/students
• **Main Collection**: materials that focus on the research and theoretical background of teaching and instruction as well as the history of education

Classes this semester have been busy preparing text sets and lessons, and many have come over for librarian instruction. Faculty who are interested in Information Literacy instruction for their classes (or at a departmental meeting) and students who need assistance locating materials (physically or digitally) should contact the education librarian, Karen Wanamaker, for assistance at kwanamak@kutztown.edu. There are also several helpful LibGuides available for the Curriculum Materials Center, Children’s Literature, and for education-related subjects and courses. If you have any questions, just ask!
Meet and Greet! Say hello to the Library’s new staff members!

**Dan Stafford**  
Outreach/Reference Librarian  
Dan has a Bachelor of Science Degree from IUP in Business, a Master of Science Degree in Computer Science from Kutztown, and a Master of Science in Library Science from Clarion. He is a US Army Veteran and has worked in farming, management, and systems administration. He lives in Fleetwood with his wife, two daughters, three cats, and three fish. He enjoys tinkering, hiking, and traveling.  
Current favorite books:  
- Nonfiction: AntiFragile by Nassim Taleb  
- Fiction: A Song of Fire and Ice series by George R.R. Martin

**Jan Carr**  
Library Staff  
The newest addition to our staff is Janice Carr, who works in the Technical Services Department. She is a big part of the effort to merge the Dewey collection into the Library of Congress collection. Jan has lived in Washington State, Lancaster County, Reading, and most recently Fleetwood. She earned a bachelor’s in Speech Communication from Millersville and has special and elementary education certificates from Immaculata University. She has completed coursework towards a Master of Social Work degree. Jan has worked as a surgical scrub nurse, a substitute teacher, and has even worked at a company that restores vintage clothing. Jan likes to recycle, dance, sew, cook, make visual art and sculpture, do research and writing, and read. Welcome to Rohrbach Library Jan!

**Nicole Zensky**  
Rohrbach Library Graduate Assistant  
My name is Nicole Zensky, and I’m the Graduate Assistant at the Rohrbach Library. Currently, I am a graduate student at KU working towards my M.A. in Counseling for Family, Couples, and Marital therapy. While I’m working, I spend my time assisting with social media and outreach assignments. I am currently working on a “stress relief” week for students before and during finals week this semester with Dan Stafford and the CASA department. I plan to stay with the Library for the duration of my Master’s degree program and have enjoyed the friendly and supportive staff at the library. I look forward to becoming a licensed counselor in the near future. In my free time I love doing yoga, playing with my cats, and spending time with my boyfriend. One of my favorite books is Dan Brown’s Angels and Demons.

**Veronica Daub**  
Public Relations/Outreach Intern  
My name is Veronica Daub, and I’m in my final year as an undergrad at Kutztown University. With this public relations internship, I am finishing up my major in Professional Writing and is using next semester to complete both my Literature and Digital Communication minors. Working with the ever-friendly staff at Rohrbach has been a pleasure, and I have enjoyed the assignments that have come my way. After graduation, I would love to work towards a job in magazine writing or editing. Getting a job as a travel writer would be a dream come true; I would also jump at any opportunity to write about music. I’m constantly listening to music, and I always do my best to make it to as many live shows as possible. Not a summer goes by when I don’t reread my favorite book, We Have Always Lived in the Castle by Shirley Jackson.
Database Updates
By Bob Flatley

JSTOR ebooks
The Library is participating in a program that provides access to the Books at JSTOR program for this academic year. Books at JSTOR offers more than 35,000 ebooks from scholarly publishers including Columbia University Press, Fordham University Press, Harvard University Press, Hong Kong University Press, MIT Press, University of Pennsylvania Press, Yale University Press, and many more. The ebooks are seamlessly integrated with journals on JSTOR’s easy-to-use platform. Now when a user conducts a search, both journal and ebook results are displayed. Users can also choose to limit their results to only ebooks. JSTOR has applied the same high-quality standards to the PDFs of ebooks as they do to their journal articles. Ebooks can be viewed online and chapters can be downloaded and printed.

EBSCO’s new Ebook viewer
EBSCO has recently done a major upgrade of their ebook viewer, which greatly improves the usability of the library’s ebook collection. The new viewer offers a variety of options for users to navigate the contents of an ebook, including scrolling vertically to quickly scan material.

The browser-based viewer works on a desktop, laptop, or tablet, and it provides access to ebooks without needing special software. For newer titles, users can select either the PDF Full-Text or EPUB Full-Text buttons to launch the viewer and access the format that best meets their needs. Ebook titles available in EPUB offer linking within the text, reflowable text on any device or interface, and superior accessibility for blind and low-vision users.

Existing tools have been revamped to enable users to compile their research more effectively: students can easily print, email or save portions of books in three clicks. They can also export citations to bibliographic management tools, save notes to a personal folder and create permalinks to easily access important sources at a later time.

The percentage of users who access EBSCO eBooks from mobile devices continues to increase each year. To better support our mobile users, new features also include detection of the user’s device and a default to the mobile view for tablet users.

The library gets almost 150,000 ebooks from EBSCO. Users can access ebooks by browsing the library’s online catalog or Omnisearch.

Source: https://www.ebsco.com/blog/article/see-the-improved-user-experience-on-the-iebsco-ebooks-i-viewer

Curriculum Builder
Curriculum Builder is a new add-on service available in D2L. It enables faculty to search EBSCO databases within D2L and create reading lists for books, articles, and other digital library materials without leaving the D2L environment. Curriculum Builder provides an easy way for faculty to assign readings to students without having to find permalinks and while avoiding copyright issues.

Learn more here: http://www.kutztown.edu/academics/office-of-distance-education/faculty-resources.htm#EBSCO
The Rohrbach Library has added a new 80-inch monitor (pictured below left) to room 107 for students to share and view information.

The library has also added a safe and secure ChargeItSpot (pictured below right). Now students can safely charge their phones in a lockable compartment for free!

We have also added some new electronic equipment this semester for students to use in the library and to borrow for class projects. All purchases were made using the student technology fee that is included with tuition. The new equipment & new services include:

- 2 new SLR cameras; a grand total of 4
- 5 new Sony MDR ZX100 headphones for library use only
- 10 new Mac laptops for library use only
- 10 new Lenovo laptops for library use only

Several Lenovo laptops now have a 7-day loan period and have overdue fees. New whiteboards are available in study rooms and on the main and second floors of the Library. In addition, the Media Collection on the second floor now has a new viewing room for students.

New Equipment
By Nicole Zensky

Engagement Librarian
By Sylvia Pham

Sylvia Pham is the Student Engagement Librarian. She is working as the library’s point-of-contact for student support services such as CASA, Academic Enrichment, Disabilities and the Writing Center. Sylvia helps with promoting the vast array of resources of available for our students.

She is also working closely with the Outreach Librarian, Dan Stafford, in reaching out to different student groups on campus in determining what can be done to help improve the services of Rohrbach.

Please contact spham@kutztown.edu to discuss what the library can do for you and your campus group!

Noodle Tools
By Bob Flatley

The library’s Student Advisory Council recently chose a new citation management tool for the library called NoodleTools. NoodleTools markets itself as “The Web’s most comprehensive platform for the academic research process.” The platform includes integrated tools for note-taking, outlining, citation, document archiving/annotation, and collaborative research and writing.

How does NoodleTools Work?

Teacher environment and support: Through the Dropbox, a teacher or group of teachers can set up an online classroom that mirrors the actual classroom experience.

Note taking and outlining: On the Notecard Tabletop, students create, tag, pile and link notecards in ways specifically designed to make connections, develop original ideas and articulate arguments.

(continued on page 8)
Source evaluation and bibliography generation:
Notecards are visibly linked to source information, thereby preventing accidental plagiarism. Within the NoodleTools bibliography area, accurate citations are rapidly generated in MLA, APA, and Chicago formats. “Show Me” online teaching modules guide students through the process of identifying source types and recognizing relevant and credible information.

Group collaboration:
Virtual group work models a real classroom process. Any number of students can work on a project simultaneously from different locations, view each other’s changes in real time, and compile notecards and ideas.

Levels:
There are three levels within NoodleTools—Starter, Junior, and Advanced—designed to match the expertise of students as they grow from novices to independent scholars. At each level, NoodleTools has built in appropriate advice for identifying, evaluating and citing sources.

Training:
Watch for training sessions for KU faculty and students in the near future.

Source: https://edshelf.com/tool/noodletools/

Join the Rohrbach Library on Facebook, Twitter, & Instagram!

@ RohrbachLibrary
@ Elusivesea cow